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CIEC TypingClub	増田　忠士・板倉　隆夫著 CIECタイピング教育推進PJチーム編	2000年4月　100頁 本体価格1,200円
情報リテラシー	情報教育研究会編　技報堂出版	2000年3月　126頁 本体価格2,200円
認知的アプローチによる外国語教育	竹内　　理編著　松柏社	本体価格2,400円
キャンパス情報化最前線 ー早稲田大学文学部の試みー	早稲田大学文学部情報化検討委員会編 早稲田大学出版部	本体価格1,000円
コンピュータが子どもの心を変える	ジェーン=ハ-リー著 西村　辨作・山田　詩津夫訳　大修館書店	1999年11月　383+vii頁 本体価格　2,200円

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2000PCカンファレンスのお知らせ

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CIEC入会申込書（英語版）

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AN ANALYSIS OF COMPUTER LITERACY AND ITS AFFECTS ON ACHIEVEMENT LEVELS

Jay PYSOCK*, Toshiharu MATSUMOTO*, Ichiro SUGIOKA*

The aims of this paper are to analyze the effects of computer literacy on achievement levels in CAI, and to see how much a CAI lesson (with computer literate students) compares with a normal (no computer) live instructor controlled lesson. Two groups of university students were presented identical computer software based lessons (one group Computer Literate and the other group Non- Literate). A third group was given a live instructor controlled lesson with the identical study material as the Computer Groups. Results revealed that the Non-Literate Group scored considerably lower than the Literate Group. Between the Live Instructor's Group

and the Computer-Literate Group, results were found to be similar. Computer literacy is addressed in detail and some alternatives for achieving full computer literacy are recommended.

Keywords: Computer Literacy, Multimedia Education

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教師のための認知科学　～新教科「情報」と「総合的な学習」を支えるもの～

神谷　良夫

＜概要＞

　高等学校において10年余り情報教育を行ってきた。ハードウエア・ソフトウエアが目まぐるしく技術革新されていく中で学校という現場に本当に必要な情報教育は何かという疑問にぶつかった。その答えの一つが認知科学にあるとに考えて、授業に認知科学を織り込もうとした。

　本稿では2003年より始まる「情報」や「総合的な学習」を担当する教師のために見失われる可能性のある重要な視点について述べる。

キーワード:人間の情報処理、分かちもたれた賢さ、総合的な学習、学びあう学び、
愛知サマーセミナー

Cognitive Science for Teachers--Supporting the New Subjects "Information Technology" and "Multidisciplinary Learning"

Yoshio Kamiya

＜Abstract＞

　I have been teaching Information (Computer) Technology for more than ten years at high-school. Through the rapid technological innovations of hardware and software during this time, I have come to ask myself what is most important for information education in school.

　It is my belief that one possible answer is to blend some elements of Cognitive Science into the regular curriculum. This paper discusses some important but often overlooked viewpoints necessary for teachers who will be teaching "Information Technology" and "Multidisciplinary Learning" beginning in the year 2003.

Keywords: Human Information Processing, Distributed Intelligence, Multidisciplinary Learning, Cooperative Learning, Aichi Summer Seminar

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小・中学校のコンピュータ・ネットワーク構築における課題と小規模LANモデル

望月　武彦

＜概要＞

　最近、特に学校教育現場へのコンピュータ・ネットワーク（校内ＬＡＮ）システムの導入が叫ばれている。1999年12月に公表された「教育の情報化プロジェクト」に関する報告［1］によれば、今後数年の間にほとんどの学校に校内ＬＡＮが整備される見通しとなる。このような状況の中、各学校は校内ＬＡＮシステムを利用したインターネットや事務処理等を行うことになる。そこで本稿では、この急速な変化に対応するために、小・中学校、行政はどのような利用、運用をすべきなのか、またどのようなコンピュータ・ネットワークシステムを構築すれば良いのかを現職教師の視点から検証、考察した。

キーワード：校内ＬＡＮ、コンピュータ・ネットワーク

Problems in Implementation of a Computer Network in Primary and Junior High Schools and Small LAN Models

Takehiko MOCHIZUKI

Abstract

Computer network (the school LAN) systems have recently been introduced to primary and junior high schools. According to the Information-oriented Education Project (December/1999), network systems will be prepared for all schools within a few years. To cope with the unsolved problems in new phase of the situation, small network systems are proposed, including Linux or Windows NT servers.

Key words : the school LAN, computer network, Linux

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EFLのための英語読解CALL

吉田　晴世　　三根　　浩

＜概要＞

　PC(Personal Computer)は語学教育の重要な役割を担う技術基盤としてさまざまな形で活用されてきている。とくに英語を外国語として(EFL; English as a Foreign Language)学習する分野では「読み」「書き」「聞き」「話す」という4つのスキルを向上させる上でPCによるCALL(Computer Assisted Language Learning) は有力な教育手段である。本研究は、「読み」のスキルに関する教育方法として、まず、直読による速読CALLシステムによる指導法を紹介する。この速読訓練においては学習者の語彙力が重要な要素のひとつである。そこで、語根と接辞の結合原理を活用したCALLによる語彙学習システムを取り上げる。さらに、統合的な実用英語CALLについて、テキストベースで学習する場合とマルチメディアで学習する場合を比較することで、マルチメディアCALLの教育的な可能性について考察する。

Key words: CALL, EFL, 速読, 読解, 語構造

English Reading CALL for EFL learners

Haruyo YOSHIDA, Hiroshi MINE

<Summary> PCs (Personal Computers), utilized in the various ways, play an important role in language education. Especially, in the field of EFL (English as a Foreign Language), PCs are

powerful means for improving four skills; reading, writing, listening, and speaking. In this study of improving reading skills, we introduced a speed reading CALL (Computer Assisted Language Learning) system. This system was designed to improve learner's English reading comprehension without rearranging it into Japanese syntactical patterns. For the speed reading skill, the learner's vocabulary is one of an important factor in improving their reading ability. Thus, a new vocabulary learning device, using word unit analysis based on the combinations of prefixes, roots, and suffixes was discussed. Finally, concerning a practical English CALL system, we considered the possibility of educational multimedia by comparing the use of a text-based system with a multimedia system. Key words: CALL, EFL, Speed reading, Reading comprehension, Word unit analysis

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英語語彙学習におけるマルチメディアの可能性

三根　浩　　吉田　晴世

＜概要＞

PC(Personal Computer)の普及と同時にマルチメディアは語学学習の重要な役割を担う技術としてさまざまな形で活用されてきている。とくに英語を外国語として学習する(EFL; English as a Foreign Language)分野においてマルチメディアは強力な教育手段である。本研究は、マルチメディアの語学教育に果たす役割を論じたあと、その具体的な活用法について提案する。マルチメディアの教育的効果を生かすために、語根と接辞の接合原理を活用した語彙学習CALL(Computer Assisted Language Learning)システムと句動詞による動詞のコア・イメージ学習CALLシステムを開発した。最後に、これらの教材を通してマルチメディアの教育的な可能性について考察する。

Key words: CALL, Multimedia, EFL, 語彙, 句動詞, コア・イメージ

The possibility of multimedia in English vocabulary learning

Hiroshi MINE, Haruyo YOSHIDA

<Summary> As PCs spread, multimedia is being utilized in various forms as a technique which plays an important role in language learning. In the field of EFL (English as a Foreign Language), multimedia may be an especially powerful educational tool. In this study, we discussed the educational role of multimedia for language learning. We developed two new vocabulary learning devices: the "Root" software using word unit analysis based on the combinations of prefixes, root, and suffixes; and a system using the core image of the verb and particle of phrasal verbs. We considered the potential of multimedia to be educational by these multimedia CALL systems. Key words: CALL, Multimedia, EFL, Vocabulary, Phrasal verb, Core image

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